

Regional Special Education Technical Assistance Support Center

RSE-TASC @ Erie 1 BOCES

2018 - 2019 BEHAVIOR WORKSHOPS

REGISTRATION

CLICK ON THE "EVENT CODE" NEXT TO THE WORKSHOP LISTED IN THE TABLES BELOW, OR, FOLLOW THE STEPS LISTED HERE TO REGISTER VIA OUR WEBSITE:

- Go to www.e1b.org
- Click on Training & Workshops
- Scroll to Registration/Calendar All E1B
- Click on Search Events
- follow instructions to register
- Registration questions: Please contact Sue Ann Coburn @ 716-821-7542 or scoburn@e1b.org

ALL TRAININGS LISTED BELOW ARE FREE OF COST AND PRESENTED BY:

Pearl Bowker, Regional Coordinator – Behavior

Christopher Morse, Regional Coordinator - Behavior

Workshops with fewer than 5 registered participants are subject to cancellation

Alternatives to Suspension

The issue of in and out-of-school suspensions of all students, including students with disabilities, who demonstrate escalated classroom behavior, has become controversial and divisive leaving many staff members at odds. This **two-day workshop** focuses on identifying those target behaviors, establishing a common understanding around alternatives to suspension, reviewing some of the research associated with the topic and discovering how systemic change to the approach to discipline can have a positive effect on the school climate. While examining scenarios, participants will leave with practical, replicable ideas to use as alternatives to suspension and as a way of changing their school environment

Dates	Time	Lunch	Location	Room #	Event Code
2/5/19 3/5/19	9:00 – 3:00	On Your Own	Erie 1 BOCES Educational Campus 355 Harlem Rd West Seneca, NY	B1	40350

Function-Based Thinking

Today's classroom teachers need more strategies in their toolbox for managing problem behaviors. Do you know the function of your students' behaviors? Did you know that there are specific interventions to match the function of their behaviors? This training will provide a systematic approach to examining problem behaviors, through the lens of function-based thinking, using student case studies. We will delve into how to better manage those behaviors.

Date	Time	Lunch	Location	Room #	Event Code
3/29/19	9:00 – 3:00	On Your Own	Erie 1 BOCES Education Campus 355 Harlem Rd West Seneca, NY	B1	40354

The Classroom as a Behavioral System

This **two-day workshop** will address the basics of every day classroom management. As our classrooms and the needs of our students become more and more diverse, we should be seeking ways to incorporate more culturally response awareness to these needs. The goal is to explore the prevention and management of problem behaviors, using evidence-based practices. In this training, teachers and those who work directly with students, will learn how to integrate evidence-based strategies into the classroom.

Dates	Time	Lunch	Location	Room #	Event Code
2/14/19 3/12/19	9:00 – 3:00 9:00 – 3:00	On Your Own	Erie 1 BOCES Education Campus 355 Harlem Rd West Seneca, NY	B1	40353

Using the Functional Behavioral Assessment (FBA) and Behavior Intervention Plan (BIP) Process Effectively to Support Students

Using a case study approach, this 3-day workshop will provide regulatory guidance and examine the FBA, BIP & progress monitoring processes using evaluative data and a team approach to support student performance. BIG ideas to be addressed:

- The “why” – Purpose and reasons for the FBA and BIP Process
- The “who” – Using a Team Approach linking with multiple perspectives, including parent & student involvement
- The “what” – Types of Data Collection and how to use it to address student needs, including on-going progress monitoring (how, when, what, & why)
- The “how” – Making the process real and work for students
- Sustainability – How do we keep this process going?

Be sure to bring a current FBA and BIP in order to participate in designed activities

Dates	Time	Lunch	Location(s)	Room #	Event Codes
FBA: 4/8/19 BIP: 4/16/19 Progress Monitoring the BIP: 5/2/19	9:00 – 3:00	On Your Own	Erie 1 BOCES Education Campus 355 Harlem Rd West Seneca, NY	B1	40006 40007 40008